

## The European School Survey Project on Alcohol and Other Drugs

## Application form for the use of the ESPAD 03 database

(To be emailed to bjorn.hibell@can.se)

Responsible persons		
Person responsible for the dataset 1) Astrid Skretting		
Person responsible for the analysis Elin K. Bye		
Details of planned	l work	
Type of publication	□ Paper/article  □ Report  □ PhD	
	Other, which:	
Working title of the public comparative analysis	ation Drinking pattern and fights after drinking among adolescents: a	
<b>Research question(s)</b> The assumption of that the variation in drinking patterns in different cultures would affect the association between alcohol and violence is verified in studies at the aggregate level. In the present study the aim is to assess to which extend this could be found also at the individual level, that is if a stronger association between alcohol consumption an violence would be found in countries with a explosive drinking pattern.		
Variables to be included in The variables needed for the questionnaire 2003):	n the analysis e project is the following (referring to the original English version	
Socio demographic variable	s:	

1) This can only be a Principal Investigator or a Chair of an ESPAD Thematic group. When the application is approved the Principal Investigator/Chair of a Thematic group has to sign an agreement that the delivered

dataset only will be used for the applied project and that all use of the dataset will be done according to the rules in the document "Rules for the use of ESPAD databases".

2) The magning of the levels can be found in the document "Pules for use of ESPAD databases".

<sup>2)</sup> The meaning of the levels can be found in the document "Rules for use of ESPAD databases".

<sup>&</sup>lt;sup>3)</sup> If level 2 data should be included, the application needs to be accompanied by a written confirmation from the Principal Investigator in the country/ies concerned.

QT.	what is your sex?
Q2.	When were you born?
Q40.	What is the highest level of schooling your father completed?
Q41.	What is the highest level of schooling your mother completed?
Q43.	· · · · · · · · · · · · · · · · · · ·
	Which of the following people live in the same household with you?
Q3.	How often (if at all) do you do each of the following?
Q8.	On how many occasions (if any) have you had any alcoholic beverage to
drink?	
Alcohol related variables:	
Q9.	Think back over the LAST 30 DAYS. On how many occasions (if any)
	· · · · · · · · · · · · · · · · · · ·
have you had any of the fo	<u> </u>
Q10.	The last time you had an alcoholic drink, did you drink any
beer/lager/stout? If so, ho	w much? (Do not include low alcohol beer).
Q11.	The last time you had an alcoholic drink, did you drink any cider? If so,
how	much? (Do not include low alcohol cider).
Q12.	The last time you had an alcoholic drink, did you drink any alcopop? If
so, how much?	The last time you had an alcoholic arms, ald you arms any alcopop: If
	The left Consumer had an abade l'addel d'alors dela la servicia e North
Q13.	The last time you had an alcoholic drink, did you drink any wine? If so,
how much?	
Q14.	The last time you had an alcoholic drink, did you drink any spirits? If so,
now much?	
Q15.	Think of the last day on which you drank alcohol. Where were you when
you drank?	Think of the last day of miletry of draint algebraic milet were you miletry
•	Think heak and more over the LACT 20 DAVC. How many times (if any)
Q17.	Think back once more over the LAST 30 DAYS. How many times (if any)
have you had five	or more drinks in a row?
Q19.	On how many occasions (if any) have you been drunk from drinking
alcoholic beverages?	
Q21.	How many drinks do you usually need to get drunk?
Alcohol related problems	etc.
Q18.	How likely is it that each of the following things would happen to you
personally, if you drink ald	
Q36.	How many of your friends would you estimate
Q37.	Have you ever had any of the following problems?
Countries to be included	d
	A MI de lovoi o
in the analysis	
	☐ All at level 2 <sup>3)</sup> and 3
	A more limited number of countries, namely:
Austria	<u> </u>
Belgium	
•	
Denmark	
Finland	
France	
Germany	
Greece	
reland	
ii olalia	

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 $<sup>^{2)}</sup>$  The meaning of the levels can be found in the document "Rules for use of ESPAD databases".

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Italy Netherlands Portugal Sweden The UK

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