

The European School Survey Project on Alcohol and Other Drugs

Application form for the use of the ESPAD 03 database

(To be emailed to bjorn.hibell@can.se)

Responsible persons Person responsible for the dataset 1) Patrick Lambrecht & Nina De Winter Person responsible for the analysis Patrick Lambrecht & Nina De Winter			
Details of planned work			
Type of publication	□ Paper/article □ Report □ PhD		
	Other, which: Masters research ■		
Working title of the publication Cross-cultural research to the perceptions of teenagers about the consequences of alcohol use in relation to their use pattern. Research question(s) With this research we want to investigate in which way there is a connection between riskperception about own alcohol use and use pattern. More specific we want to examine which perceptions teenagers have about the consequences en risks of alcoholuse. In view of statistic analysis we want to examine what the effect is of these perceptions on the alcoholuse during the entire life, the last 12 months and the last 4 weeks. Variables to be included in the analysis all variables on demography, alcohol consumption, smoking, drug taking and delinquent behavior, namely Q 1, 2, 8 - 21, 27 - 29, 34, 37-42, A1-A3.			

the rules in the document "Rules for the use of ESPAD databases".

1) This can only be a Principal Investigator or a Chair of an ESPAD Thematic group. When the application is approved the Principal Investigator/Chair of a Thematic group has to sign an agreement that the delivered dataset only will be used for the applied project and that all use of the dataset will be done according to

²⁾ The meaning of the levels can be found in the document "Rules for use of ESPAD databases".

³⁾ If level 2 data should be included, the application needs to be accompanied by a written confirmation from the Principal Investigator in the country/ies concerned.

Countries to be included in the analysis	All at level 3 ²⁾	
	All at level 2 3) and 3	
possible	\boxtimes A more limited number of countries, namely:	a selection is

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